



# SPEAKING RUBRIC



<b>TOPIC:</b> Clothes	<b>EXAM:</b> Winter Clothes – In my bag there...	<b>LEVEL:</b> A1
Name: _____ Surname: _____ N <sup>ber</sup> : ____ Grade/Class: ____		

- Write the level of proficiency for each student, according to the defined criteria.
- Add the points to obtain the total score.
- Convert the score to a percentage and qualitative assessment.

LEVELS OF PROFICIENCY				
1	2	3	4	5
<b>Poor</b>	<b>Unsatisfactory</b>	<b>Satisfactory</b>	<b>Good</b>	<b>Very good</b>

CRITERIA	STUDENTS' NAME											
	_____					_____						
<b>LISTENING</b> Listens and links the items to the bag.	items	1	2	3	4	5	items	1	2	3	4	5
	V/X						V/X					
	___ / 5					___ / 5						
<b>SPEAKING</b> Says the items there are in the bag. - Use of the language chunk <i>There is/are...</i> - Use of specific vocabulary: <i>winter clothes</i>	items	1	2	3	4	5	items	1	2	3	4	5
	V/X						V/X					
	___ / 5					___ / 5						
<b>FLUENCY AND PRONUNCIATION:</b> speech clarity; speech rate; pronunciation	___ / 5					___ / 5						
<b>TOTAL SCORE</b>	___/15					___/15						
<b>PERCENTAGE</b> ★	___%					___%						
<b>QUALITATIVE ASSESSMENT</b> ★	_____					_____						

★

score	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
%	7	13	20	27	33	40	47	53	60	67	73	80	87	93	100
Qualitative Assessment	Poor		Unsatisfactory					Satisfactory			Good			Very good	